

Loughborough College Group

Provider Access Policy Statement

1. Scope and Purpose

Loughborough College Group is committed to ensuring there is an opportunity for a range of education and training providers to access our students, for the purpose of informing them about approved academic education qualifications and apprenticeships. Loughborough College Group is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Loughborough College Group endeavours to ensure that all students are aware of all routes to future careers and higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

2. Policy/Procedure Statement

Loughborough College Group policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of college before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Loughborough College Group fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The College will comply with the new legal requirement to put on a number of encounters with providers of approved technical education qualifications or apprenticeships. This will be promoted during induction, National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at the various sites of the college group

Development

This policy has been developed and is reviewed annually by the Careers Leader based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key College policies including those for Careers Education Information, Advice & Guidance Policy, Safeguarding Policy, Equality, Diversity & Inclusion Policy.

Equality and Diversity

Name:	Name of Policy/Procedure	Owner:	Owning Dept
Document Reference:	Ref number allocated by document control	Last Review:	Review date
Version:	1.0	Next Review:	When next review is due
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Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Loughborough College Group is committed to encouraging all students to make decisions about their future based on impartial information, advice and guidance.

Requests for access

Requests for access should be directed to Alka Prinja, Careers Leader and may be contacted by: email: alka.prinja@loucoll.ac.uk Tel: 01509 517174 or college mobile: 07484448487

Grounds for granting requests for access

Access will be considered by the College's Executive Leadership Team and granted to providers to attend College events, talks, workshops. Students may also travel to visit another provider independently or as part of the trip organised in partnership with various external Employers and Universities.

Details of premises or facilities to be provided to a person who is given access

Loughborough College Group will provide an appropriate room or hall to be agreed along with equipment such as computers and projectors. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will always facilitate the visit.

Live/Virtual encounters

Loughborough College Group will consider live online encounters with providers where requested, and these may be broadcast into classrooms or lecture halls. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her Senior Management Line Manager. Approval of all provider access requests will be overseen and confirmed by the College Executive Leadership Team.

Commented [LS1]: Move to section 2 above

3. Impact Assessments

The Executive member of the 'document owning area' is happy that impact has been sufficiently assessed for the following.

3.1. This policy/procedure has been assessed for its impact on equal opportunities and will be informed by the aim to eliminate all forms of discrimination in all strands of the equal opportunities' legislation.

3.2. This policy/procedure has been assessed for potential risk on data subjects due to the processing of personally identifiable information. All processing has been reviewed and is in line with all current Data protection laws and appropriate safeguards implemented to ensure that the policy has privacy by design as its underlying approach.

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4. Location and Access to the Policy/Procedure (delete as appropriate)

This document can be found on:

- The Loughborough College Group's Website
- The Loughborough College Group's SharePoint

5. Linked Policies and Procedures

- Careers Education Information, Advice & Guidance Policy
- Safeguarding Policy
- Equality, Diversity & Inclusion Policy

6. Change log

Date	Version	Details of change	Review / Revision by	
			Name	Title
09/07/25	1.0	Provider Access Policy Statement	Alka Prinja	Careers Leader

7. Appendix

N/A

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